

## KEHA Member Scholarship

In 2001, it was voted to assign money held in restricted funds to provide a scholarship for KEHA members. Applicants must be a current member of KEHA and have been an active member for at least three years. Applicants must be a resident of Kentucky.

The amount available for the scholarship will be the total of the interest on the restricted fund plus the contributions made that year by the KEHA members.

The scholarship may be used for any college or university in Kentucky. It may also be used for a non-traditional course of study such as trade school or technical school.

This scholarship shall not be used to take additional classes or towards a second degree of study but rather provide an opportunity for a member to attain a first degree or certification.

All KEHA members are encouraged to make the KEHA Member Scholarship fund an important part of their yearly program. The application form follows this description.

Proof of school enrollment must be sent to the KEHA Leadership Development Chairman as soon as possible. The KEHA Member Scholarship is renewable for one year.

Applications are due by March 1 each year.

Send application packets to the KEHA Leadership Development Chair.

Send to: Ann Porter, P.O. Box 88, Washington, KY 41096. For questions, contact Ann Porter at (606) 584-2510 or [annsporter42@gmail.com](mailto:annsporter42@gmail.com).

- ◆ The complete application packet should include:
  - Application Form (KEHA Handbook 100-102) [Should be typed]
  - Transcript (Official) of most current coursework and grades or ACT/SAT score(s)
  - Membership verification page to be signed by KEHA club president, county president or county FCS agent (KEHA Handbook 102)
  - Two (2) letters of reference from a person who can comment on the applicant but is not related to the applicant

Scholarships will be judged according to the following criteria:

Community Service & Activities	25 points
Financial Need	40 points
Scholastic Achievement	25 points
Overall Impression	10 points