

4-H Youth Development Program of Work Report **From July 1, 2020 to June 30, 2021**

Number of counties reporting: 76 (All 14 areas represented)
Number of clubs reporting: 254

Number of 4-H Youth engaged in activity with Extension Homemakers: 836

Number of KEHA members giving service to 4-H: 411

Names of projects implemented with 4-H youth:

- Sewing clubs/sewing projects (13)
- Arts and culture projects (5)
- Knitting and Quilting (1)
- Livestock Judging Practice/Livestock Projects (2)
- Judging 4-H Speech Contests (2)
- Judging 4-H Fair Projects/set-up fair exhibits (3)
- Youth Horse Show/Horse Club (2)
- Youth Homemakers/Jr. Homemakers (2)
- Gardening Club (2)
- Basket weaving
- Needlework
- Butterfly Garden at Botts Park
- Painted bee hives with 10 4Hers
- Festival of giving- Glasgow State Health Facility donation drive.
- Gave a scholarship to high school senior
- Support with scholarships for camp
- Various 4-H Clubs
- pumpkin fest, Christmas project, we also started at 4-H club, judged rally, fair projects, also cut out patterns for mask, put together materials for the Christmas project.
- 100.00 camp scholarship
- Purchased bundt cakes to assist with 4-H camp fundraiser for youth
- Cleaned bottle caps the 4-H members collected. These will be recycled into plastic benches.
- Homemakers donated \$1125.00 to 4-H backpack program to feed needy school children.

Total number of volunteer hours with 4-H this year: 4,584

Number of 4-H Camp scholarships/sponsorships given by your club: 149

Amount of camp scholarship donations -- KEHA: \$5,265 Business Donations: \$12,236

Number of youths attending 4-H Camp: 1863

Number of adult counselors: 233

How many were KEHA members: 10

Number of junior counselors: 166

What have I learned this year about our youth and the life concerns they have to move forward?

- Due to Covid-19, most all programming ceased (4)
- They actually want more hands on activities - computer burnout.
- Issues with youth in foster care.
- COVID has had mental effects on youth and socialization is vital.
- The youth desire to help and be part of positively effecting their community.
- The pandemic has had a large impact on children and the 4-H program in general. I learned that children are very resilient. I have seen the impact of the children as they get back together with their friends; the joy, comraderie, the interaction...the
- youth need more guidance
- How the youth have had a lot of changes this past year with Covid and how they have had to adapt on going to school whether at home or at school.
- Our youth were eager to complete projects.
- Found other ways to engage 4-H Youth since Covid-19 - Passport - Traveling Kentucky History;
- I've learned how hard working and dedicated they are.
- Youth enjoy the attention and volunteerism of adults and teens
- Danielle & Nicole, Agents for 4-H kept the youth active with a scavenger hunt with places in the country.
- They need to be more physically active- time away from screen
- Losing social skills because of COVID. Emotional and mental health.
- just wear the mask and lets get on with life
- How they learned to continue on with the Covid restrictions.
- the importance of mental health for our youth
- They were concerned about Covid 19 and how it affected their spirit
- How to be able to do 4-H with all covid restrictions
- want to work hard for the future
- help with teaching tasks to make them better citizens
- Isolation is not good for anyone
- Wifi and chromebooks, laptops are a must during quarantine.
- Learned how to practice social distance and importance of clean hands.
- Virtual Schooling
- There is a great deal of social awkwardness due to the increased use of technology (phones and computer based education). The Covid-19 pandemic did not allow for social gatherings of 4-H clubs. They are concerned about health issues and their future educat
- They are concerned about the pandemic and the isolation it caused. Many are socially awkward due to the inability to participate in activities and other settings, such as school, church, and community. They are also concerned about in person learning that
- Social awkwardness due to isolation policies suggested during the pandemic. They are also concerned about their education due to limited in-person learning in the classroom setting.
- They have adapted quickly to a more virtual lifestyle, homemakers and youth can learn a lot from each other.
- Many life skills are in danger of being lost due to a lack of involvement and participation.

What have I learned as a KEHA member working with the 4-H program?

- Very little other than how to Zoom.
- Hoping with normalcy, we can be more active.
- Observed and scored middle school 4-H speeches. Students chose topics, speaking and eye contact, timed subject.
- That adults can learn from youth as well as youth learning from adults.
- The youth are able to learn from our example by seeing us help in our community.
- I have been working with the 4-H program for over 25 years, and as a Homemaker for 10 years. The Taylor County 4-H program is STRONG! We persevered with the pandemic and without a 4-H agent (Kara Back and Pat Hardesty have been wonderful filling the 4-
- Children view changes much better than adults. They just pick up and go forward.
- We have very bright youth who will be good citizens tomorrow and helping young people complete a project and experience their project.
- To see programs, adventures and ideas from other perspectives
- How much our support through our scholarship for camp each year benefits not only the camper, but our community.
- Youth are bright and eager to learn new skills, life skills and share with their families
- Many things during the Pandemic to keep youth busy learning during this time.
- Love of learning and being creative; making friends
- It's value in Youth Leadership development
- we need to start with our youth
- Recipes for Life with 5th graders
- 4-H members are eager to learn and competitive
- From where I have posted 4-H info on our homemakers group, more members are wanting to be involved with helping 4-H programming.
- the importance of passing on our cultural arts skills
- They know more than what you think they do.
- Children need to be taught practical aspects of life which are not taught in school or some homes.
- learning life skills that kids are interested in for the future
- Rewarding and frustrating and missed this year
- They need all the volunteers they can get.
- They are a busy group/active group of kids eager to serve.
- Children are Resilient!
- Patience and encouragement are needed to work with these young people, but the rewards of their success is uplifting.
- Patience and willingness to listen to the young people and their thoughts.
- Patience and a willingness to listen to the young people.
- Homemakers have a lot of knowledge and experience to offer youth through 4-H programming
- Youth are eager to learn new skills

How can we further the KEHA partnership with 4-H?

- More opportunities for interaction - after COVID
- No suggestions
- More working together benefits everyone.
- Continue to support one another
- The 4-H program can always use the wisdom of KEHA to help improve the experiences of 4-Hers.
- Assist in teaching skills that will be lost if the children are not taught.
- Getting more Jr. Homemaker Clubs within the counties.
- We can encourage homemakers to share their talents with young people.
- Not reported
- Keep engaging 4-Hers in a variety of activities.
- Give support when needed to mentor these youngsters
- Sewing classes, art classes, gardening classes
- Continue to find avenues for adults to be able to share their skills with youth
- Meet with 4-H volunteer. Discuss how Homemakers can do more to help 4-H.
- Raise more funds!
- Now that Covid restrictions are being lifted we will encourage members to support local 4-H efforts.
- Attend volunteer leader forum sponsored by 4H
- cooking class with homemakers and 4Hers
- walking clubs with both
- grandparents day with clover buds
- Asking more homemakers to help with the 4-H programs. Asking both agents (4-H and FCS) to do even more classes together.
- Perhaps a lesson on: 4 - H, getting your grandchildren involved and how you can participate with them!
- invite to our events we have with homemakers
- Not sure
- Invite 4-H members to attend a homemaker's meeting. Also form a junior homemaker's club with 4-H members.
- Collaboration with Food & Nutrition Chair
- Many clubs plan to donate for camp scholarships and with the resumption of community events plan to help 4-H with their annual fundraiser.
- having a specific homemakers club that worked directly with 4-H programs/students
- Get more volunteers and become more accessible
- Becoming more active and taking more leadership roles and responsibilities with 4-H.
- do a joint NEW project like pin weaving
- find out what their needs are
- help financially as well as volunteer
- Develop leadership
- Be there for them and encourage them. Donate time and money. 4-H agent needs to let us know how we can help her.
- Invite 4-H members to club meetings, Homemaker events, cooking or sewing classes
- Continue to support their needs.
- As opportunities open up with Covid restrictions lifting and an agent for our county, I believe volunteer opportunities will be available.
- It would be good to volunteer as more activities become available.
- As activities with 4-H increase, many of the Homemakers may be able to volunteer.
- KEHA members should be more active as 4-H volunteers
- We have just gotten a 4-H agent, so hopefully we can work closely with her to see how KEHA can help.
- Working together in local Extension offices to encourage our youth to become homemakers. This helps to form a cycle of Extension volunteers constantly growing.

Additional Comments and Feedback:

- 4-H Camp information wasn't included since there was no direct KEHA member involvement
- Homemaker clubs have not been meeting
- Due to the COVID pandemic, our homemakers weren't able to work with the youth this year.
- Due to the pandemic we couldn't engage much. Hopefully, this year we can be more active.
- 4-H needs to work with KEHA members beyond asking for help with projects and money for camp. 4-H members need to know extension involvement does not stop when they are no longer in the 4-H program. Joining an extension homemaker club is a great way to continue to remain involved but also help continue to grow the KEHA and keep it young/adapting to changes to meet all people.
- 1 Club gave \$25 to 4-H; County gave \$300 for 1 camper scholarship.
- Bullitt County continues to provide one \$500.00 scholarship to a graduating senior/ Bullitt County-Youth.
- No information to report. There was not enough input from club members to complete with accuracy. Due to Covid our club did not meet and all programs were cancelled
- With the COVID restrictions we were not able to participate in a lot of 4-H activities
- COVID put a stop to many activities we usually do
- # Youth community volunteers not 4-H= 10